**HMSC Comprehensive Examination**

**Part I Grading Form**

**Student:**    **Evaluator:**   **Date:**

**Question #**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **PASS** (≥80%) | **BORDERLINE (P-)**(75% - 79.9%) | **FAIL**(<75%) |
| **Content – knowledge (50 points)** / 50  | Clearly addresses all parts of the question, with no irrelevant information. Demonstrates adequate breadth and depth of knowledge on the topic. Facts are accurate.   [ ]  | Addresses most parts of the question. May include some irrelevant information. Demonstrates limited breadth or depth of knowledge, but facts are accurate.  [ ]   | Does not answer the question or clearly demonstrates limited understanding of the issue. Demonstrates inadequate breadth or depth of knowledge. Lacks accuracy.  [ ]   |
| **Content – support for answer (30 points)** / 30  | Provides accurate presentation of the research literature (as appropriate for the question). Appropriately cites (may be with author’s name only or with name and date) major sources on the topic. Assesses quality of the research evidence available. Provides strong logical arguments and/or demonstrates problem solving. [ ]   | Provides limited research evidence. May omit 1-2 important references on the topic. Demonstrates adequate use of logic and/or problem-solving, but arguments could be stronger.  [ ]  | Misunderstands major issues or misuses the literature. Uses incorrect citations. Provides weak logical arguments and/or demonstrates little or no problem solving.  [ ]  |
| **Organization (20 points)** / 20  | Organizes answer in a way that is clear and easy to follow. Creates smooth transitions from one paragraph to the next. Any spelling or grammatical errors are minor and do not interfere with the reader’s understanding of the content. May provide brief introductory and concluding paragraphs (if appropriate for the question). [ ]   | Organizes answer in a way that enables the reader to understand major points, but may be unclear on specifics or supporting arguments. Makes several spelling and/or grammatical errors which may be distracting to the reader.  [ ]   | Organizes answer in a way that is difficult to follow. Makes major spelling and/or grammatical errors that obscure meaning and could reflect misinterpretation of key concepts.   [ ]  |
| **Comments** | Strengths: Weaknesses:  |
| **Total Points:**  /100 **Overall Rating** | Pass [ ]  (≥80%)  | Borderline (P-) [ ]  (75% - 79.9%)  | Fail [ ] (<75%)  |